

MAULANA MAZHARUL HAQUE

ARABIC AND PERSIAN UNIVERSITY

**Topic:- Professional Quality of a Educational
Manager.**

Subject:- Education.

Paper:- 304.

Semester:- III.

By:- Owais Sir.

PROFESSIONALLY SIGNIFICANT MANAGER

QUALITIES:

- ❖ General personalities qualities (intelligence, hard work, creativity, ability to self-management and self-realization).
- ❖ Specific qualities (entrepreneurial spirit, ability to risk, professional self-awareness).
- ❖ Professionally necessary abilities (competitiveness, organization and communicative leadership).
- ❖ Individual-typological personality qualities (social adaptiveness, sociability, activity, emotional stability, speed of psychological reactions).

However, the availability of all enumerated above psychological and business qualities cannot guarantee efficient management of modern organization. So the

main requirement to modern education manager is high professional competence and special professional training that provides the possibility to creatively conduct professional management pedagogical activity, continuously developing and self-realizing as in individuality.

Education manager activity is oriented at the human and work with people is the most complicated and difficult for human activity. Pedagogical collective management is impossible without psychological pedagogical knowledge (psychology of communication, psychology of the personality, age psychology, pedagogic psychology, philosophy of education) that can help to build the manager's activity on the basis of real respect, trust to the employees, creating the situation of success for them. The manager also needs some knowledge on oratory, pedagogical skill, auto-training (taking away

stress and tension), conflict resolution; knowledge of aesthetics (accommodation aesthetics, management labor aesthetics, up bringing labor, personality aesthetics), ethics knowledge.

The area of his activity determines a management activity content. General for all specializations are organization and coordination, evaluation and personnel activity stimulation with the aim of increasing labor productivity and quality, resources saving, profit and welfare, satisfaction with the profession (position) of employee. Thus, work specificity makes the manager act in the role of organizer, administrator, researcher, psychologist, and economic executive and public figure. It is regular that such complicated and multifunctional activity requires specialized professional training.

So to carry out his objectives professionally and efficiently education manager should be professionally competent. The notion professional competence represents availability of professional knowledge, ability of applying creative approach to professional activity. Knowledge and understanding by the manager all the scale of his duties should be necessarily combined with his moral readiness for their completion. Professionalism in any activity is based on the aggregate of special knowledge and professional skills. Special abilities and personal qualities cannot be developed without special knowledge as specifically domain knowledge is the fundamental principle of all professional competence formation.

Educational institutions management is not just experience that can be acquired by anybody, it is the area of scientific knowledge, that should be acquired and

art, requiring natural stuff, special talent and leadership qualities. Modern educational institution manager is not only activity, but also profession, as this activity possesses all the features of the profession: it is the leading occupation requiring special knowledge, skills and abilities, special personal and professional qualities. In this connection any level of educational systems management from global to organizational ones become the activity, requiring more specialized professional training.